

**Part A. PERSONAL INFORMATION**

<b>CV date</b>	10/03/2025
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First and Family name	<b>Emma Dafouz Milne</b>		
Researcher codes	WoS Researcher ID (*)	E-7160-2018	
	SCOPUS Author ID(*)	Scopus 80	
	Open Researcher and Contributor ID (ORCID) **	ORCID 0000-0002-2396-7391	

**A.1. Current position**

Name of University/Institution	Complutense University of Madrid (UCM)		
Department	Department of English Studies		
Address and Country	Facultad de Filología Universidad Complutense Plaza Menéndez Pelayo s/n 28040 – MADRID SPAIN		
Phone number		E-mail	
Current position	Full Professor	Since	Jan 2022
Key words	Applied Linguistics, Internationalisation of higher education. English-medium education, Classroom Discourse, Discourse Analysis, Corpus Linguistics, Language Policies and Planning.		

**A.2. Education**

	University	Year
Doctor Degree	Complutense University of Madrid	2000
MSc Degree (Applied Linguistics)	Edinburgh University, UK	1992
BA Degree	Complutense University of Madrid	1991

**A.3. Quality research**

THREE six-year research grants (sexenios – next in 2026) (Google Scholar **Index h-36**. Total cites: 5568, March 2025). i10-index: 53. In 2024, Dafouz appeared in the [Stanford University Ranking](#) among the 2% top scientists worldwide regarding research impact and the 20 most relevant academics of Complutense University in 2023.

**7 PhDs supervised in the last 10 years + 3 PhD theses in progress** (two FPI candidates).

**Part B. CV SUMMARY**

Emma Dafouz Milne is a **Full Professor** at Complutense University of Madrid. Since 1998 she has worked in the Department of English Studies (Linguistics). Her research mainly adopts an applied linguistic perspective, focusing mostly on language and education, classroom discourse, English-medium education (EME) in multilingual university settings and language policies in higher education. From 2010 to 2012 she was Academic Coordinator of the “Master in English Linguistics” at the UCM. As a member of the Spanish Rector’s Conference (CRUE), within the sub-group of Language Policies (from 2014-2019), she co-authored the framework document “Language Policies and the Internationalisation of Spanish Universities”. Dr Dafouz has been a **visiting researcher** at University College London (Honorary Associate Professor, Beca Salvador de Madariaga 2022) and at the University of Jyväskylä (Finland) and has also enjoyed research stays at the University of Vienna and the University of Cambridge.

Regarding research projects, Dr. Dafouz has been the **Principal Investigator (PI) of two nationally funded projects**: INTER-LICA (REF. FFI2013-41235-R) and SHIFT (PID2019-103862RB-I00) and of **three regionally financed projects** (Madrid Regional Government, REF. CCG07-UCM/HUM-2602, PR1/06-14457-B) and the Santander Bank (GR60/09). From an international perspective, she has participated

in **seven European projects**, the most recent ones being: 1) the [COST European Action](#) (CLIL Network for Languages in Education: Towards bi- and multilingual disciplinary literacies (CLILNetLE) funded by the European Union), 2) EQUIIP: Educational Quality at Universities for Inclusive International Programmes. (REF. 2016-1\_KA203-022921). 3) ConCLIL (Conceptualising Content and Language Integrated Learning, REF. 253550) funded by the Academy of Finland (2011-2014) and coordinated by Tarja Nikula, University of Jyväskylä (Finland), 4) IntlUni: The Challenges of the Multilingual and Multicultural Learning Space in the International University (REF. 526646-LLP-1-2012-1-DK-ERASMUS-ENW), where she was responsible for the language policies document. Dr Dafouz also leads the research group **EnGHINE** (English-Medium Higher Education in Internationalised Environments) at the UCM since 2006. This group focuses on the role of English in higher education, particularly in multilingual and internationalised university settings. Their research covers areas such as Content and Language Integrated Learning (CLIL), English-medium education, and language policies. EnGHINE aims to enhance understanding of how English is used and taught in higher education, contributing to the development of effective language policies and teaching practices

As for **research publications**, Dr Dafouz has published extensively in **high-impact journals** such as *Applied Linguistics*, *English for Specific Purposes*, *International Journal of Bilingualism and Bilingual Education*, *Modern Language Journal*, *Language and Education*, *System*, etc.) and written **book chapters** in Benjamins, Peter Lang, Multilingual Matters, or Rodopi, amongst others). Her most recent publications include the editing with Ute Smit of the volume [Researching English-Medium Higher Education](#) (2023, Routledge), in 2022 she co-edited a Special Issue for the English Language Teaching Journal (ELTJ) with John Gray titled [Rethinking the roles of ELT in English-medium education in multilingual university settings](#). In 2020 she co-authored *ROAD-MAPPING English medium education in the Internationalised University* (2020) in Palgrave- Macmillan.

Dr Dafouz serves as **scientific advisor in several international research projects**: [ELEMENTAL](#) (English as the Language-of-Education Mechanisms in Europe: New Transdisciplinary Approaches in Linguistics), led by Kristina Hultgren from Open University (UK), [Towards a New Model of Communicative Competence in Multilingual Higher Education](#), based in Denmark and led by Slobodanka Dimova from the University of Copenhagen; the CoRe project: [Receptive multilingualism in higher education](#), coordinated by Rick de Graaf from Utrecht University. She is also a member of the Management Committee of the [COST European Action](#) (CLIL Network for Languages in Education: Towards bi- and multilingual disciplinary literacies (CLILNetLE)), coordinated by Julia Hüttner (Chair) and Ana Llinares (Vice-chair).

She has acted as a regular **reviewer for research funding institutions, at a national and international level**: AEI (Agencia Estatal de Investigación, Área: Mente, Lenguaje y Pensamiento), Santander-UCM Research Projects, the Social Sciences and Humanities Research Council of Canada (SSHRC) and the Dutch Association for Scientific Research (NWO). She serves on the **editorial board and board of referees** of several academic journals (*Classroom Discourse*, *Routledge Studies in English-Medium Instruction*, *ELIA*, *Atlantis*, the *European-American Journal of Applied Linguistics and Languages*, *ESP Today* or *Routledge Studies in English-medium Instruction*), as well as the AESLA Scientific Committee research award (2013-15). She has been an **external reviewer** for more than 50 national and international journals and publishers (Cambridge University Press, Wiley). As a **keynote speaker**, she has been invited to the universities of Taipei, Gothenburg, Porto, Kaunas, Bordeaux, Thessaloniki, and Copenhagen, amongst others.

## **Part C. RELEVANT MERITS**

### **C.1. Most relevant publications since 2010**

1. Dafouz, E., & Smit, U. (2023) (Eds). *Researching English-Medium Higher Education*. Routledge.
2. Dafouz, E., & Gray, J. (2022). Rethinking the roles of ELT in English-medium education in multilingual university settings. *English Language Teaching Journal (ELTJ)*, Special Issue.

3. Dafouz, E. (2021). Exploring the conceptualisation of linguistic diversity and multilingualism in the construction of (Transnational) European Universities: the case of UNA Europa. *Journal of Multilingual and Multicultural Development*, 45(4), 759-774.
4. Dafouz, E., & Smit, U. (2020). *ROAD-MAPPING English-medium education in the internationalised university*. Palgrave MacMillan.
5. **Dafouz, E. & Smit, U. (2016). Towards a dynamic conceptual framework for English-medium education in multilingual settings. *Applied Linguistics*, 35(3): 1-20. h-63 (SJR). Impact factor: 1.749 (Q1).**
6. **Dafouz, E. & Camacho-Miñano, M. (2016) Exploring the impact of English-medium instruction on university student academic achievement: The case of accounting. *English for Specific Purposes*, 44: 57–67. h-44 (SJR). Impact factor: 1.659.(Q1).**
7. **Dafouz, E, Hüttner, J. & Smit, U. (2018). New Contexts, New Challenges for TESOL: Understanding Disciplinary Reasoning in Oral Interactions in English-Medium Instruction, *TESOL Quarterly*, 52(3): 540-563. (SJR). Impact factor: 2.154 (Q1).**
8. **Dafouz, E. (2018). English-medium instruction and teacher education programmes in higher education: ideological forces and imagined identities at work”, *International Journal of Bilingual Education and Bilingualism*, 21(5): 540-552. (SJR). Impact factor: 1.198 (Q1).**
9. **Dafouz, E. & Smit, U. (2017). A sociolinguistic approach to the multifaceted Roles of English in English-medium education in multilingual university settings. In Llinares, A, and Morton, T. (eds) *Applied Linguistics Perspectives on CLIL* (pp. 287-306). John Benjamins. This edited volume won the **AESLA 2018 Senior Researcher Award** (Ana Llinares and Tom Morton, eds).**
10. **Dafouz, E. (2017). English-medium instruction in multilingual university settings: An opportunity for developing language awareness. In Garret, P. and Cots, J. (eds), *The Routledge Handbook of Language Awareness* (pp. 170-185). Routledge.**

## **C.2. Research projects**

- 1) **2020-2024: (REF. PID2019-103862RB-I00) *Understanding internationalisation in higher education from the student perspective: a longitudinal analysis of disciplinary literacy in English-medium education. Principal Investigator 1: Emma Dafouz; PI2 Pascual Pérez-Paredes. Funding institution: Ministerio de Ciencia e Innovación. Funding: 59. 400€.***
- 2) (REF. FFI2013-41235-R) *Internationalisation of Higher Education in Bilingual Degrees: analysis of the Linguistic, Cultural and Academic Challenges.*
  - a) **Principal Investigator: Emma Dafouz.** Funding institution: MINECO
  - b) Dates: 2014-2016 (plus 1-year extension, until 2017), Funding received: 24.400 €.
- 3) (REF. CCG07-UCM/HUM-2602) *Enseñanza Integrada de contenidos y lengua extranjera en la Educación Superior (EICES). Universidad Complutense de Madrid y Comunidad de Madrid January-2008- Dec.2008. Principal Investigator: Emma Dafouz*
- 4) (REF. PR1/06-14457-B) *Enseñanza Integrada de contenidos y lengua extranjera en la Educación Superior (EICES). Universidad Complutense de Madrid y Comunidad de Madrid Jan-Dec 2007. Principal Investigator: Emma Dafouz*
- 5) (REF: GR60/09) *Enseñanza Integrada de contenidos y lengua extranjera en la Educación Superior (EICES). Universidad Complutense de Madrid y Banco Santander Central Hispano. Principal Investigator: Emma Dafouz*
  - a) January 2009-Dec 2010.
- 6) (REF: 2016-1 -N Lol -KA203-022921) *Educational Quality at Universities for Inclusive International Programmes (EQUIIP). Principal Investigator: Kevin Haines (University of Groningen, Holland) Funding institution: Erasmus + KA2Dates: 2016-2019, Funding received: 446.000 €.*

- 7) (REF: 253550) *ConCLIL: Conceptualising Content and Language Integrated Learning* Principal Investigator: Tarja Nikula (University of Jyväskylä, Finland) Funding institution: Academy of Finland. Dates: 2011 – 2014.
- 8) (REF: 526646-LLP-1-2012-1-DK-ERASMUS-ENW) *IntlUni: The Challenges of the Multilingual and Multicultural Learning Space in the International University* Principal Investigator: Karen Lauridsen (University of Aarhus, Denmark). Funding institution: ERASMUS Academic Network. Dates: 2012 – 2015.

#### **C.4. Member of Scientific Committees and Research Funding Institutions**

- 1) Evaluator for **Spanish National Agencies**: ANEP (since 2014) and Ministerio de Economía, Industria y Competitividad (2016, 2017 and 2018).
- 2) Evaluator for Santander-UCM Research Projects (Humanities Division).
- 3) Evaluator for **international Research Funding Institutions**: Social Sciences and Humanities Research Council of Canada (SSHRC) and the Dutch Association for Scientific Research (NWO).
- 4) Member of the **Scientific Committee of more than 12 International Conferences** (e.g. 5<sup>th</sup> International Conference ICLHE University of Copenhagen, October 2017. 10th Conference of the Association of Language Centres in Higher Education (ACLES). University of Vigo, June 2017. 3rd International Conference on Bilingual Education in a Globalized World: from Knowledge to Practice. Alcalá de Henares-Instituto Franklin. November 2016, 4<sup>th</sup> International Conference ICLHE (Integrating Content and Language in Higher Education). University of Brussels, September 2015. I International Conference HEPCLIL (Higher Education Perspectives on CLIL). University of Vic, March 2014).
- 5) **Reviewer for over 30 national and international journals**: e.g. *Applied Linguistics*, *Journal of Pragmatics*, *ESP Journal*, *Journal of Classroom Discourse*, *Hermes Journal of Linguistics*, *English for Academic Purposes*, *International Journal for Bilingualism and Bilingual Education*, *System*, *TESOL Quarterly*, *RESLA*, *Journal of Multilingual and Multicultural Development*, *Higher Education*, *Studies in Higher Education*, *Language Policy*.
- 6) **Reviewer for Book Series/chapters** in Springer International, Cambridge University Press, Rodopi. Wiley and John Benjamins.
- 7) **Evaluator for AESLA** Conference panels (Sociolinguistics, Language Acquisition and Language Methodology and Curricular Planning)
- 8) Member of **AESLA scientific committee** for Junior and Senior Research Awards (2013-15).
- 9) **Member of three International PhD Boards**: Westminster University, London (2022), **University of Waikato** (New Zealand) (2019) **University of Vienna** (2018) **University of Hong Kong** (2017).

#### **C.5. Conference Organising Committees**

Chair (Directora): “Challenges and Opportunities of the International Classroom. Consolidating internationalization” for three editions (2016, 2017 and 2018) at UCM, Madrid within the UCM Plan for Curricular Internationalization.

Chair (Directora): **5th International UCM Predoctoral Conference on English Linguistics (UPCEL)**, January 23- 24, 2024, at the Facultad de Filología, Universidad Complutense de Madrid (UCM).

#### **C.6. Management and International Membership**

- **Academic Coordinator** of the “Master in English Linguistics” at the UCM (2010-12).
- **Policy Advisor for Curricular Internationalisation** for the Vice-rectorate of International Affairs at UCM (2014-19).
- Member of the **CRUE** (Subgroup of Language Policies, 2016-19).
- ICLHE, **Founder** and **Chair of the Spanish Regional Group**: coordinating research activities and symposia (2018-22).
- **At present, she is the Secretary of the ICLHE Executive Board.**
- Research Network for Content and Language Integrated Learning (under the auspices of AILA); Asociación Española de Lingüística Aplicada (AESLA), European Association of International Education (EAIE).